

“Mission” of Red Deer College

Type: Ends

We strive to deliver the best education possible and create an environment where excellence is expected. *The learners we serve will have a foundation of knowledge and skills that prepare them for successful careers and successful lives.*

1. The learners we serve will be employed in a field related to their studies with the knowledge, applied practical skills and attitudes that are included but are not limited to: prepared for any employment situation because

- | | |
|------------------------------------|----------------------|
| 1.1 Interpersonal relations | 1.5 Technology |
| 1.2 Critical thinking and learning | 1.6 Career planning |
| 1.3 Communication | 1.7 Innovation |
| 1.4 Numeracy | 1.8 Leadership |
| | 1.9 Workplace safety |

2. The learners we serve will be employed in a field related to their studies with the knowledge and skills that meet the employment needs of business and communities in our region and beyond.

3. The learners we serve will be enabled to continue their learning and/or seamlessly transfer to other post-secondary institutions with the foundation of knowledge and skills that will include but not be limited to:

1. The academic knowledge, skills and attitudes that meet or exceed the requirements of their field of study.
2. The skills that include but are not limited to:

- | | |
|------------------------------------|----------------------|
| 1.1 Interpersonal relations | 1.6 Career planning |
| 1.2 Critical thinking and learning | 1.7 Innovation |
| 1.3 Communication | 1.8 Leadership |
| 1.4 Numeracy | 1.9 Workplace safety |
| 1.5 Technology | |

3. The opportunity for academic and career laddering through seamless transfer from one program to another at Red Deer College.

4. The people and communities we serve will have enhanced opportunities for life-long learning including but not limited to:

1. knowledge and skills in special interest areas of choice.
2. cultural, athletic, social and intellectual experiences.
3. awareness and understanding of community.
4. access to learning for people with diverse needs.
5. knowledge and skills required by business and industry in our communities and beyond.

5. To enable community and economic development, the businesses, industries and health, educational, social, and cultural organizations we serve will have access to education and/or training opportunities that enable their employees to acquire the knowledge and skills to support the success of their organization.

Stacy's Edits of Red Deer College's Ends Policies

Type: Ends

~~We strive to deliver the best education possible and create an environment where excellence is expected. The learners we serve will have a foundation of knowledge and skills that prepare them for successful careers and/or successful intellectually rewarding lives.~~

1. ~~The learners we serve~~ **Graduates** ~~will be~~ **are prepared for** ~~employed in a field related to their studies with the knowledge, applied practical skills and attitudes that are included but are not limited to:~~ ~~prepared for any employment situation because:~~

- **They have comprehensive career planning, retraining, and job search support.**
- **Required general coursework also gives students competency in critical thinking, effective interpersonal communication, and use of technology.**

~~1.1 Interpersonal relations~~

~~1.2 Critical thinking and learning~~

~~1.3 Communication~~

~~1.4 Numeracy~~

~~1.5 Technology~~

~~1.6 Career planning~~

~~1.7 Innovation~~

~~1.8 Leadership~~

~~1.9 Workplace safety~~

2. ~~The learners we serve~~ **Graduates** ~~will be~~ **prepared for** ~~employment~~ **employment** ~~in a field related to their studies with the knowledge and skills that meet the employment needs of business and communities in our region and beyond.~~

3. **Students successfully** ~~The learners we serve will be enabled to continue their learning and/or seamlessly transfer to other post-secondary institutions with the~~ **basic competencies and coursework necessary to successfully continue in their chosen program.** ~~foundation of knowledge and skills that will include but not be limited to:~~

~~1. The academic knowledge, skills and attitudes that meet or exceed the requirements of their field of study.~~

~~2. The skills that include but are not limited to:~~

~~-1.1 Interpersonal relations~~

~~-1.2 Critical thinking and learning~~

~~-1.3 Communication~~

~~-1.4 Numeracy~~

~~-1.5 Technology~~

~~-1.6 Career planning~~

~~-1.7 Innovation~~

~~-1.8 Leadership~~

~~-1.9 Workplace safety~~

~~3. The opportunity for academic and career laddering through seamless transfer from one program to another at Red Deer College.~~

4. **Residents interested in casual learning opportunities have access to a reasonable array of popular and evolving courses.** ~~The people and communities we serve will have enhanced opportunities for life-long learning including but not limited to:~~

1. knowledge and skills in special interest areas of choice.
2. cultural, athletic, social and intellectual experiences.
3. awareness and understanding of community.
4. access to learning for people with diverse needs.
5. knowledge and skills required by business and industry in our communities and beyond.

5. To enable community and economic development, the businesses, industries and health, educational, social, and cultural organizations we serve will have access to education and/or training opportunities that enable their employees to acquire the knowledge and skills to support the success of their organization.

Business and community leaders experience a broad and supportive relationship with the College.

1. Community leaders concerned with economic vitality rely on the College for relevant data and strategic partnering.
2. Businesses and industries have mutually beneficial relationships with the College that assures a continual flow of appropriately trained workers.

Stacy's Final Version of Red Deer College's Ends Policies

- 1.0 **Red Deer College exists so that, for a reasonable investment of resources, communities in the region we serve have the basic foundation of skilled workers necessary to economic vitality and residents have reasonable access to educational opportunities to enable a better quality of life. Furthermore,**
 - 1.1 Business and community leaders experience a broad and supportive relationship with the College.
 - 1.1.1 Community leaders concerned with economic vitality rely on the College for relevant data and strategic visioning assistance.
 - 1.1.2 Businesses and industries have mutually beneficial relationships with the College that assures a continual flow of appropriately trained workers.
 - 1.2 Graduates are prepared for the fundamentals of any employment situation.
 - 1.2.1 Students and graduates have comprehensive career planning, retraining, and job search support.
 - 1.2.2 Required general coursework also gives students competency in critical thinking, effective interpersonal communication, and use of technology.
 - 1.3 Students successfully transfer to other post-secondary institutions with the basic competencies and coursework necessary to successfully continue in their chosen program.
 - 1.4 Residents interested in casual learning opportunities have access to a reasonable array of popular and evolving courses.